Are occupations "bundles of skills"? Identifying latent skill profiles in the labour market using topic modeling

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European Research Council



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| For a person at work, assign<br>Col. 21, 22, or 24), enter prese<br>For a person seeking work ("<br>last occupation, industry,<br>experience, enter "New work |   | e does n        | work experience, ente |
|---|---|-----------------|-----------------------|
| OCCUPATION<br>Trade, profession, or particu-<br>lar kind of work, as-<br>frame spinner<br>salesman<br>laborer<br>rivet heater<br>music teacher                | INDUSTRY<br>Industry or business, as-<br>cotton mill<br>retail grocory<br>farm<br>shipyard<br>public school | Class of worker | CODE<br>(Leave blank) |

- 1 proprietors
- 2 clerical employees
- 3 skilled workers
- 4 laborers

Bureau of the US Census, 1897 (above) and 1940 (left)

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• A central unit for understanding labor market inequalities

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Bureau of the US Census, 1897 (above) and 1940 (left)

- A central unit for understanding labor market inequalities
- Why are occupations so important?

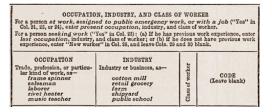
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  - $\rightarrow$   $\;$  the nature of skills and tasks performed at work

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| For a person at work, assign<br>Col. 21, 22, or 24), enter prese   |  | ork, or w       | with a job ("Yes" in<br>worker. |
|--|--|-----------------|---------------------------------|
| For a person seeking work ("<br>last occupation, industry,<br>experience, enter "New work<br>OCCUPATION                          | I con tool: 25): (a) if he has j<br>and class of worker; or (b) if h<br>er" in Col. 25, and leave Cols. 29<br>INDUSTRY | and 30 bl       | ank.                            |
| Trade, profession, or particu-<br>lar kind of work, as-<br>frame spinner<br>salesman<br>laborer<br>rivet heater<br>music teacher | Industry or business, as-<br>cotton mill<br>rotail grocery<br>farm<br>shipyard<br>public school                        | Class of worker | CODE<br>(Leave blank)           |

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Bureau of the US Census, 1897 (above) and 1940 (left)

- A central unit for understanding labor market inequalities
- Why are occupations so important?
  - $\rightarrow$   $\;$  the nature of skills and tasks performed at work
  - → occupations are coherent *bundles* of skills (Acemoglu and Autor, 2011; Mouw and Kalleberg, 2010)

Introduction

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Questioned by empirical evidence:

- heterogeneity in task content (Yamaguchi, 2012; Autor and Handel, 2013; Freeman et al., 2020)

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- heterogeneity in task content (Yamaguchi, 2012; Autor and Handel, 2013; Freeman et al., 2020)
- significant overlap in workers' skill portfolios (Poletaev and Robinson, 2008; Gathmann and Schönberg, 2010; Cheng and Park, 2020)

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#### Are occupations made up of well-defined and homogeneous "bundles of skills"?

Introduction

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#### Are occupations made up of well-defined and homogeneous "bundles of skills"?

#### Case: the UK

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• Skills are analyzed in isolation

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- Skills are analyzed in isolation
  - $\rightarrow$  context matters

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- Skills are analyzed in isolation
  - $\rightarrow$  context matters

 $\rightarrow$  skill profiles: mixes of (different types of) hard and soft skills

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- Skills are analyzed in isolation
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- Skills are analyzed in isolation
  - $\rightarrow$  context matters

 $\rightarrow$  skill profiles: mixes of (different types of) hard and soft skills

→ Are occupations made of similar *skill profiles*?

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Method 00

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## Data

Skills defined by employers at the job level

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#### Data

Skills defined by employers at the job level

Online job ads gathered by the BGT in the UK:

Observation period 2019 calendar year Full sample 6.9 million Random Sample 600,000 (stratified by 2-digit occupation)





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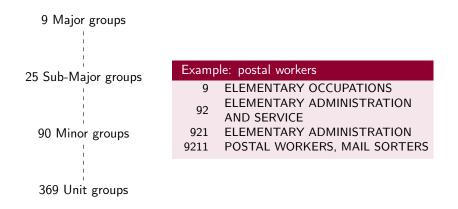
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#### Occupation classification Standard Occupational Classification 2010 (UK)



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# Operationalisation

How to identify the skill profiles of occupations?

Job ads are already pre-processed by the BGT: extracts skills requirements and standardizes their labels

- 9,065 distinct skill requirements
- How to measure their association within the ads?

Introduction Theory Data Method I Results I Method II Results II 00 0 00 00 00 00 00 000000

# Operationalisation

How to identify the skill profiles of occupations?

Job ads are already pre-processed by the BGT: extracts skills requirements and standardizes their labels

- 9,065 distinct skill requirements
- How to measure their association within the ads?

topic modeling with LDA

Introduction 00 heory

Method I ●○ Results

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Method: LDA Biterm topic model (Yan et al., 2013)

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# Method: LDA Biterm topic model (Yan et al., 2013) K=19 topics

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Method: LDA Biterm topic model (Yan et al., 2013) K=19 topics

LDA outputs

$$\mathsf{topic}_{\mathsf{i}} = (\mathsf{p}_{\mathsf{skill}_1}, ..., \mathsf{p}_{\mathsf{skill}_N}), \, \forall \mathsf{i} = \mathsf{1}, ... \mathsf{K}$$

 $\begin{array}{l} \mbox{topic} = \mbox{latent skill category} \\ \hookrightarrow \mbox{ data-driven classification of skills} \end{array}$ 

$$job_j = (p_{topic_1}, ..., p_{topic_k}), \forall j=1,..., J$$

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Method: LDA Biterm topic model (Yan et al., 2013) K=19 topics

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$$job_j = (p_{topic_1}, \dots, p_{topic_k}), \forall j=1, \dots, J$$

 $\hookrightarrow$  skill profiles of job postings

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# **Results Biterm**

19 latent topics or skill categories

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# Results Biterm

19 latent topics or skill categories

#### Skill category

Digital Marketing & content strategy

#### Skills, in decreasing order of probability

social media; marketing; digital marketing; creativity; marketing management; Google Analytics; market strategy; content management; copy writing; editing...

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Results I

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# Results Biterm

#### 19 latent topics or skill categories

#### Skill category

Digital Marketing & content strategy

#### Skills, in decreasing order of probability

social media; marketing; digital marketing; creativity; marketing management; Google Analytics; market strategy; content management; copy writing; editing...

#### Other skill categories

Project Management Office administration & management Sales & Business Development Communication & Interpersonal Abilities Caregiving & Support Services Customer Service & Retail Operations Financial operations Web Development & Software Engineering Logistics & Supply Chain Management Engineering & Technical Expertise Manufacturing & Engineering Data Management & Analysis Facility Maintenance Healthcare & Patient Care Business stragegy Technical Support & Troubleshooting Graphic Design & Creative Media Scientific Research & Laboratory Work

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#### Results Biterm Job postings as skill profiles

#### **Social Media Account Executive**

Time Management, Content Management, Creative Writing, Social Media, Creativity, Business-to-Business, Social Media Platforms.

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#### **Results Biterm** Job postings as skill profiles

#### Social Media Account Executive

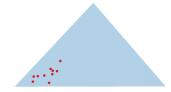
Time Management, Content Management, Creative Writing, Social Media, Creativity, Business-to-Business, Social Media Platforms.

| Skill category                            | Probability |
|---|-------------|
| Digital Marketing and Content Strategy    | 0.75        |
| Graphic Design and Creative Media         | 0.08        |
| Communication and Interpersonal Abilities | 0.07        |
| Other skill categories                    | <0.05       |

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#### Similarity of skill profiles between occupations The topic space with three topics



Documents mainly focus on one topic

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# Similarity of skill profiles between occupations The topic space with three topics



Documents mainly focus on one topic



Documents mainly focus on two topics

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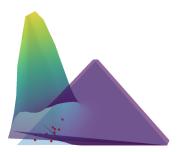
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#### Similarity of skill profiles between occupations Empirical distributions with three topics



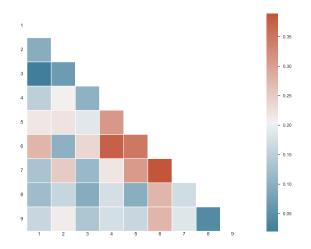
Documents mainly focus on one topic



Documents mainly focus on two topics

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# MMD distance between occupations SOC Major groups



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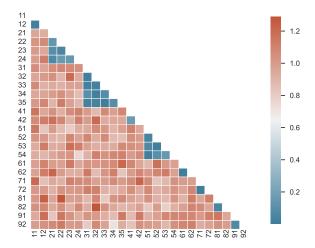
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#### MMD distance between occupations SOC Sub-Major groups (theoretical)



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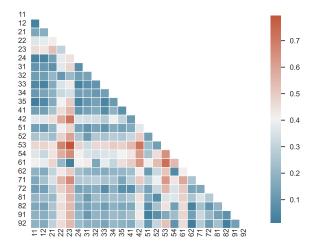
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# MMD distance between occupations SOC Sub-Major groups (observed)



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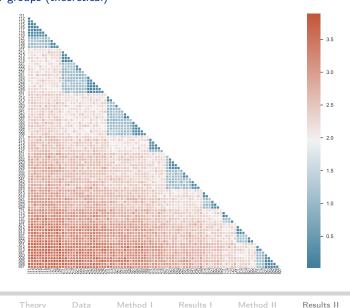
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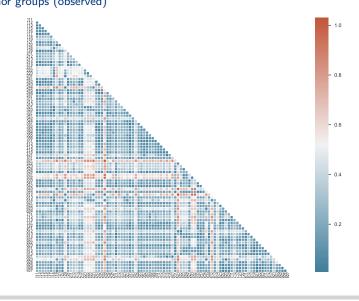
# MMD distance between occupations SOC Minor groups (theoretical)



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## MMD distance between occupations SOC Minor groups (observed)



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## Wage analysis

Do the skill profiles capture substantive differences in job content?

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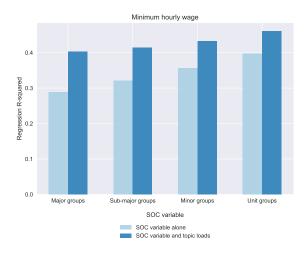
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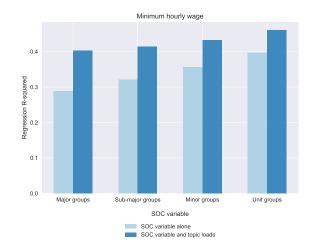
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## Wage analysis

Do the skill profiles capture substantive differences in job content?



#### Occupation and skill profile are complementary.

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## Conclusion

- Occupations are not good proxy for job skill content (Freeman et al., 2020; Poletaev and Robinson, 2008)
- Proximity of skill profiles: more room for mobility than usually assumed? (DeMaria et al., 2020)
- **3** Occupations and skill profiles bring complementary information

Conclusion

Introduction Theory Data Method I Results I Method II Results II oo oo oo oo oo oo oo oo

## Conclusion

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- **3** Occupations and skill profiles bring complementary information

#### ▶ What's in an occupation? ₩

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### Discussion Want to know more?



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References

Appendix 000 Biterm 0000000 Topics statistics 0000000 KDE/MMD 000000

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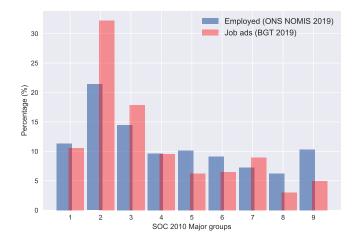
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References

Appendix 000 Biterm 0000000 Topics statistics 0000000 KDE/MMD 000000

### Data Representativity



References

Appendix

Biterm 0000000 Topics statistics 0000000 KDE/MMD

SOC o Theory

An unquestioned assumption about the nature of occupations

"Task models provide a natural framework for interpreting patterns related to occupations in the labor market, (...) since **we can think of occupations as bundles of tasks**." (p.1118) (Acemoglu and Autor, 2011)

"First, occupations vary in their skill, that is, the degree of complexity of occupational activities and the **amount** of training time required to perform them adequately." (p.404) (Mouw and Kalleberg, 2010)

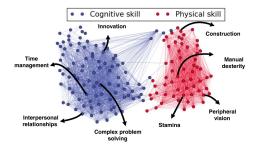
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Appendix 000 Biterm 0000000 Topics statistics 0000000 KDE/MMD

## How to map the skill structure of the labour market?

Prevalence of top-down approaches

**Exceptions** Alabdulkareem et al. (2018); Djumalieva and Sleeman (2018) : Identification of communities of *similar* skills



Alabdulkareem et al. (2018)

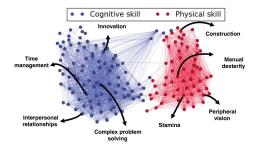
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Appendix 000 Biterm 0000000 Topics statistics 0000000 KDE/MMD 000000

## How to map the skill structure of the labour market?

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Alabdulkareem et al. (2018)

- $\boldsymbol{x}$  one skill belongs to one and only one category
- X it does not capture patterns of complementarity

References

Appendix

Biterm 0000000 Topics statistics 0000000 KDE/MMD 000000

### Biterm Topic model (BTM) A variant of Latent Dirichlet Allocation (LDA)

Job ads are short texts: data sparsity and lack of context

The biterm topic model (Yan et al., 2013)

• BTM uses biterms instead of words as semantic units

```
"planning sales Excel"=

{"planning sales"

"sales Excel"

"Excel planning"
```

References

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"sales Excel"

"Excel planning"
```

- It directly models the generation of words co-occurrence patterns in the whole corpus ( $\neq$  in each single document)
- The document generative process can be estimated

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### Biterm topic model From Yan et al. (2013)

Biterm: unordered word-pair co-occurrence in a short context

#### Generative process

- The corpus consists of a mixture of topics
- Each biterm is drawn from a specific topic
- For each topic z, draw a topic-specific word distribution  $\phi_z \sim Dir(\beta)$
- **2** Draw a topic distribution  $\theta \sim Dir(\alpha)$  for the whole collection
- **3** For each biterm b in the biterm set B
  - draw a topic assignment  $z \backsim Multi(\theta)$
  - draw two words:  $w_i, w_j \sim Multi(\phi_z)$

References

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### Biterm topic model From Yan et al. (2013)

The joint probability of a biterm  $b = (w_i, w_j)$ :

$$P(b) = \sum_{z} P(z)P(w_i|z)P(w_j|z) = \sum_{z} \theta_z \phi_{i|z} \phi_{j|z}$$

The likelihood of the whole corpus:

$$P(B) = \prod_{(i,j)} \sum_{z} \theta_{z} \phi_{i|z} \phi_{j|z}$$

The topic proportion of a document can be estimated via Bayes and the empirical distribution of the generated biterms:

$$P(z|d) = \sum_{b} P(z|b)P(b|d) = \frac{P(z)P(w_i|z)P(w_j|z)}{\sum_{z} P(z)P(w_i|z)P(w_j|z)} \frac{n_d b}{\sum_{b} n_d(b)}$$

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### Biterm topic model Comparison with LDA (from Yan et al. (2013))

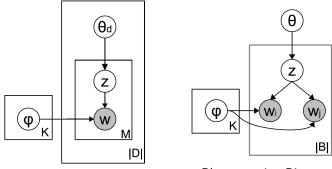


Plate notation LDA

Plate notation Biterm

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Appendix 000 Biterm 0000000 Topics statistics 0000000 KDE/MMD 000000

### Setting for LDA Biterm model with *k* topics

maximtrp/bitermplus (cythonized)

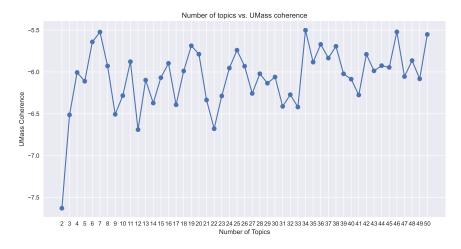
Priors  $\alpha = \beta = \frac{1}{k}$  i.e., the ads/topics are specialised Iterations 2,000 Choice of  $k \checkmark$  Visual inspection, Perplexity X Coherence

Good compromise: k = 19 topics/skill categories

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Appendia 000 Biterm 0000000 Topics statistics 0000000 KDE/MMD

### Choice of the number of topics Coherence (Röder et al., 2015)



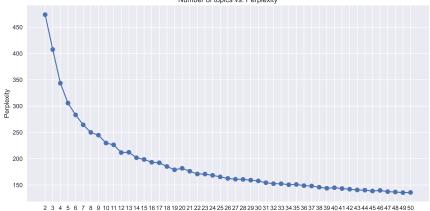
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Appendix

Biterm 0000000 Topics statistics

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# Choice of the number of topics Perplexity



Number of topics vs. Perplexity

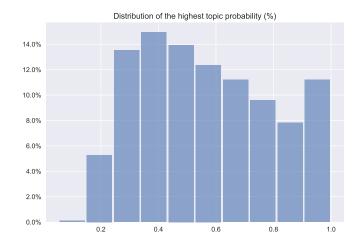
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Appendia 000

Biterm 0000000 Topics statistics 0000000 KDE/MMD

# Distribution of job ads over the topics Highest topic probability



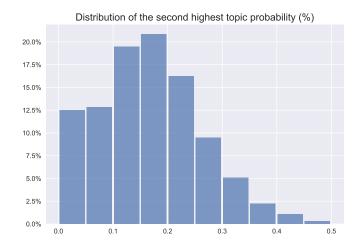
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Appendia 000 Biterm 0000000 Topics statistics

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### Distribution of job ads over the topics Second highest topic probability



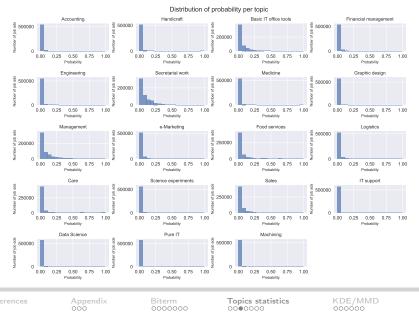
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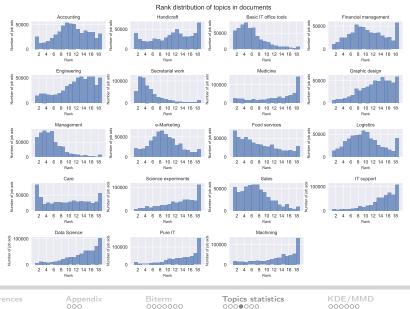
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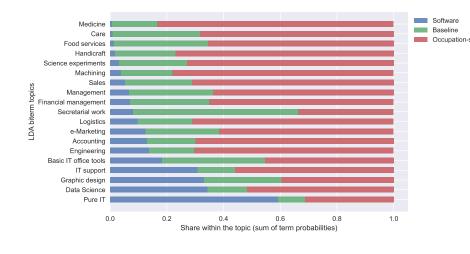
### Distribution of job ads over the topics Probability distribution



# Distribution of job ads over the topics ${\sf Rank\ distribution\ }$



# Type of skills within the skill sets Share of soft and software skills



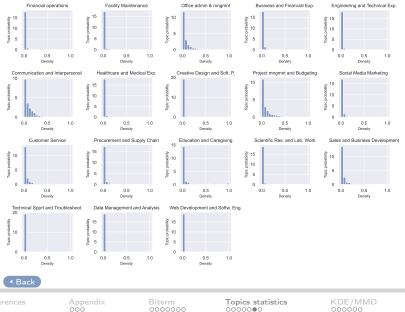
References

Appendi: 000 Biterm 0000000 Topics statistics

KDE/MMD

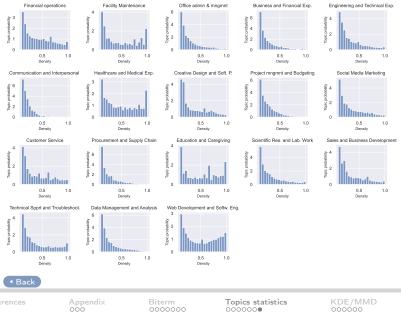
## Marginal distributions

#### zero included

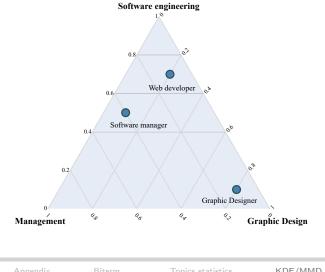


## Marginal distributions

#### minimum set to 0.1



### Illustration 2-simplex



References

Appendix 000

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## Similarity of skill profiles within/between occupations Maximum mean discrepancy (MMD)

Strategy:

 define an empirical distribution over the job ads at the occupation level

 $\hookrightarrow$  with the job ads defined by their 19-dimension vectors.

2 compare the empirical distributions of occupations: how much do they overlap/differ?

## Similarity of skill profiles within/between occupations Maximum mean discrepancy (MMD)

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#### Maximum mean discrepancy

Kernel-based distance between probability distributions

- ✓ Non-parametric
- $\checkmark$  Implementable in high dimension
- ✓ Robust

References

Appendi>

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SOC o

### KDE Kernel density estimation

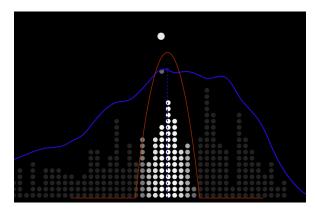


Image from a beautiful animation by Matthew Conlen https://mathisonian.github.io/kde/

References

Appendix 000 Biterm 0000000 Topics statistics 0000000 KDE/MMD 000000 SOC o

### MMD Maximum mean discrepancy

#### Technical details

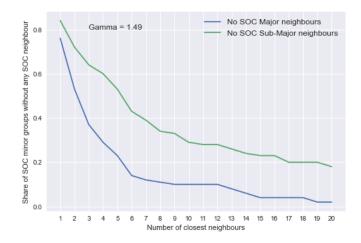
- RBF gaussian kernel  $\kappa(x, y) = exp(-\gamma \mid\mid x y \mid\mid^2)$
- small variance ( $\gamma = \frac{1}{med^2} = 1.49$ , with *med* the median of pairwise distances)

 $\gamma$  obtained via the median heuristic (Muandet et al., 2017, 54)

References

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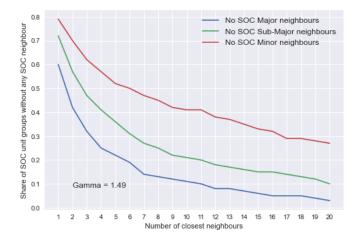
# Are the closest minor groups in the same (sub-) major group?



References

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### Are the closest unit groups in the same minor group?



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## Occupation classification

## Occupations: **nine major groups** of the UK Standard Occupational Classification (SOC 2010)

- 1. Managers, directors and senior officials
- 2. Professional occupations
- 3. Associate professionals and technical occupations
- 4. Administrative and secretarial occupations
- 5. Skilled trades occupations
- 6. Caring, leisure and other service occupations
- 7. Sales and customer service occupations
- 8. Process, plant and machine operatives
- 9. Elementary occupations

▲ Back<sup>2</sup>

References

Appendix 000 Biterm 0000000 Topics statistics 0000000 KDE/MMD 000000