

# The complementarity between ICT and cognitive skills in the third industrial revolution: an empirical assessment

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# Introduction

Mapping changing labour markets

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**Case:** the UK

# Theory

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Skills are often poorly operationalised:

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! Where does complementarity take place?

# Job ads as data



- 3 A direct measure of the actual demand for skills
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## Data

Online job ads collected by Burning Glass Technologies (BGT)

! Period 2012-2019

! Random sample of 128,000 ads

# Operationalisation

How to measure complementarities?

Job ads are already pre-processed by the BGT: extracts skills requirements and standardises their labels

13,435 distinct skills

How to measure their association within the ads?

👉 **topic modeling with LDA**

👉 **Aim to identify latent skill sets and analyse them over time and within occupations**

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A variant of Latent Dirichlet Allocation (LDA)

Job ads are short texts: **data sparsity** and **lack of context**

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## The biterm topic model (Yan et al., 2013)

BTM uses biterms instead of words as semantic units

"planning sales Excel" =  $\sum_{t=1}^{\infty} \theta_t$  "planning sales"  
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The document generative process can be estimated



# Setting for LDA

Biterm model with  $k$  topics

maximizing the log-likelihood (cythonized)

Priors  $\alpha = \beta = \frac{1}{k}$  i.e., the ads are specialised

Iterations 2,000

Choice of  $k$  Perplexity

$U_{mass}$  Coherence (Röder et al., 2015)

Visual inspection

The criteria converge towards  $k = 8$  topics

# Results Biterm: 8 skill sets

Label	Top-10 most relevant words ( $\lambda = 0.8$ )
1 Pure IT	Javascript, Microsoft C, SQL, net, java, software development, active server pages ASP, ASPNET, JQuery, sql server
2 IT support	Microsoft active directory, VmWare, trouble shooting, Cisco, Windows server, Microsoft Windows, Linux, technical support, ITIL, communication skills
3 Business & data analytics	SQL, business analysis, project management, communication skills, Oracle, stakeholder management, business process, data analysis, problem solving, business intelligence
4 Engineering	project management, mechanical engineering, communication skills, AutoCAD, commissioning, planning, quality assurance control, quality management, problem solving, budgeting
5 Digital marketing	creativity, social media, marketing, Adobe Photoshop, communication skills, Adobe InDesign, writing, copy writing, editing, research

## Results Biterm: 8 skill sets

6	Administrative management	communication skills, Microsoft excel, organisational skills, budgeting, detail-orientated, planning, accounting, Microsoft office, teamwork collaboration, customer service
7	Sales	sales, communication skills, customer service, business development, sales management, building effective relationships, sales goals, organisational skills, teamwork collaboration, account management
8	Care	teaching, communication skills, working with patients: mental health, surgery, research, care planning, patient care, cleaning, staff management, child care

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- ! omnipresence of (different types of) ICT skills
- ! different mixes of ICT and soft skills
- ! each job ad defined by its distribution over the 8 topics

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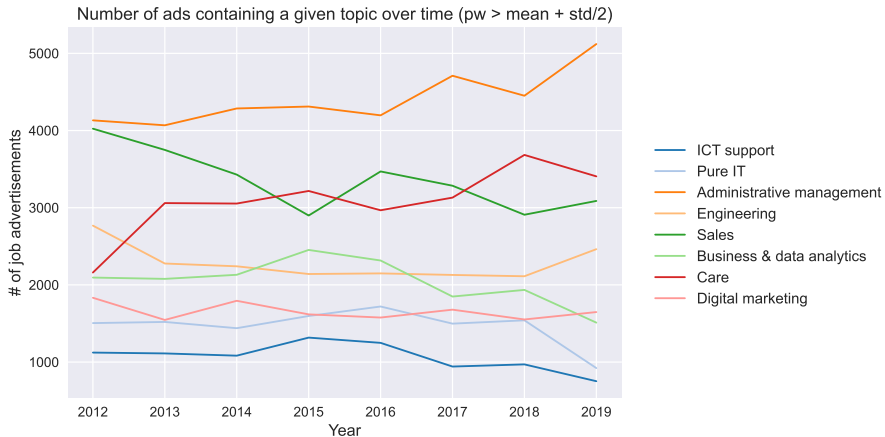
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- ! different mixes of ICT and soft skills
- ! each job ad defined by its distribution over the 8 topics
- ! skill profiles, over time and within occupations

# Prevalence of skill sets over time

## Dichotomous skill profile

Job ad  $j$  contains topic  $k$  if  $Prob_j(k) > c$



# Skill sets within occupations

**Do ads in the same occupation have similar skill profiles?**

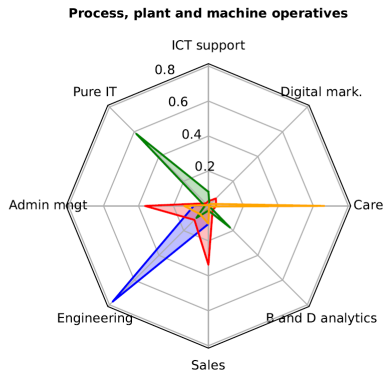
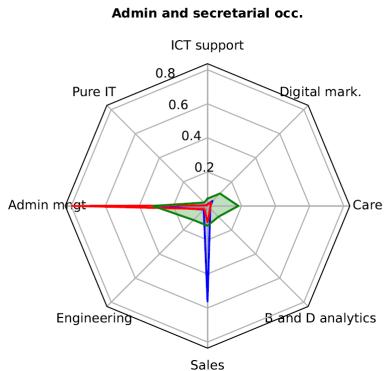
• **Clustering** to analyse the diversity of skill profiles within the ads of a given occupation

• ***k*-means** for each occupation

with *k* determined based on the silhouette score and SSE

# Skill sets within occupations

Example with two occupations (UK SOC 2010 major groups 4 and 8)



Topic distribution of the occupation-specific cluster medoids



# Conclusion

Work in progress!

3 Preliminary but encouraging results!

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## 3 Preliminary but encouraging results!

Limitations/what to do next:

- + skill *sets* vs. skill *profiles*
- + More explicit link with ICT/cognitive skills
  - ./ analyse share of cognitive/ICT skills within each topic?
- + The composition of topics may change over time
  - ./ Dynamic biterm LDA?
- + Combine occupation  $\times$  time
  - ./ Dynamic clustering?

# Discussion

Want to know more?



[projectcareer.eu](http://projectcareer.eu)

 @CAREER\_erc

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# Data

Burning Glass Technologies (BGT)

Online job ads gathered by the BGT in the UK:

Observation period January 2012-December 2019

Full sample 59,9 million ( 5.7M/year)

Random Samples 8\*16,000 ads released the months of  
January only



# Biterm topic model

From Yan et al. (2013)

*Biterm*: unordered word-pair co-occurrence in a short context

## Generative process

The corpus consists of a mixture of topics

Each biterm is drawn from a specific topic

- 1 For each topic  $z$ , draw a topic-specific word distribution  $z \sim Dir( )$
- 2 Draw a topic distribution  $\sim Dir( )$  for the whole collection
- 3 For each biterm  $b$  in the biterm set  $B$ 
  - draw a topic assignment  $z \sim Multi( )$
  - draw two words:  $w_i; w_j \sim Multi( z)$

# Biterm topic model

From Yan et al. (2013)

The joint probability of a biterm  $b = (w_i; w_j)$ :

$$P(b) = \sum_z P(z)P(w_i|z)P(w_j|z) = \sum_z P(z)P(w_i|z)P(w_j|z)$$

The likelihood of the whole corpus:

$$P(B) = \prod_{(i,j)} \sum_z P(z)P(w_i|z)P(w_j|z)$$

The topic proportion of a document can be estimated via Bayes and the **empirical distribution** of the generated biterms:

$$P(z|d) = \sum_b P(z|b)P(b|d) = \frac{P(z)P(w_i|z)P(w_j|z)}{\sum_z P(z)P(w_i|z)P(w_j|z)} \frac{n_{dz}}{\sum_b n_{db}}$$

# Biterm topic model

Comparison with LDA (from Yan et al. (2013))

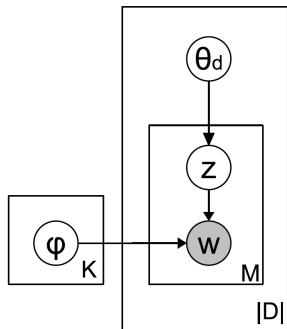


Plate notation LDA

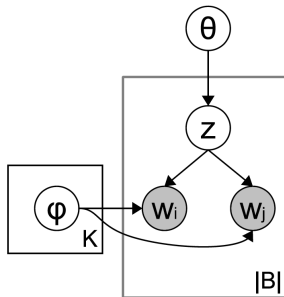
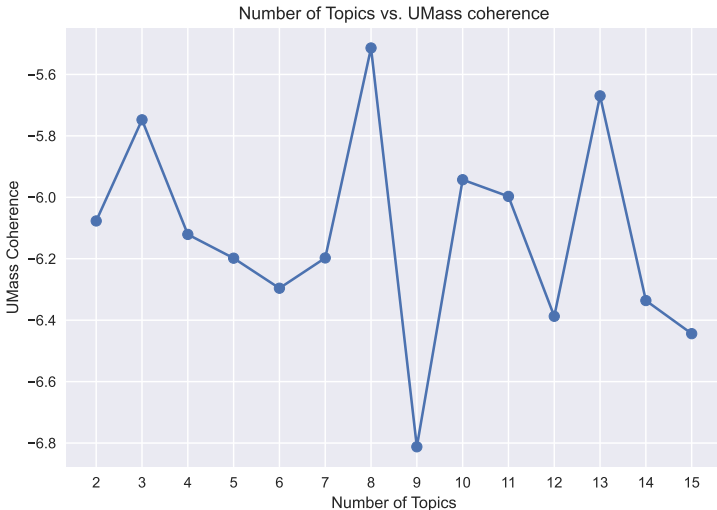


Plate notation Biterm



# Choice of the number of topics

Coherence (Röder et al., 2015)



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[References](#)

[Appendix](#)

[Data](#)  
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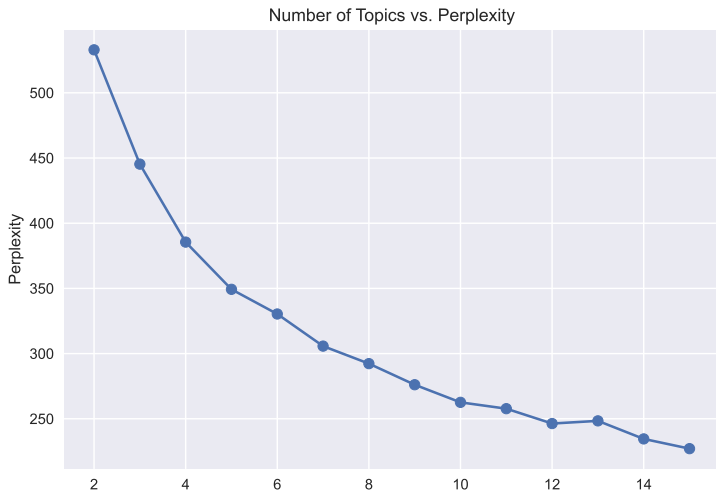
[Biterm topic model](#)  
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[Biterm Model statistics](#)  
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[Clustering by occupations](#)  
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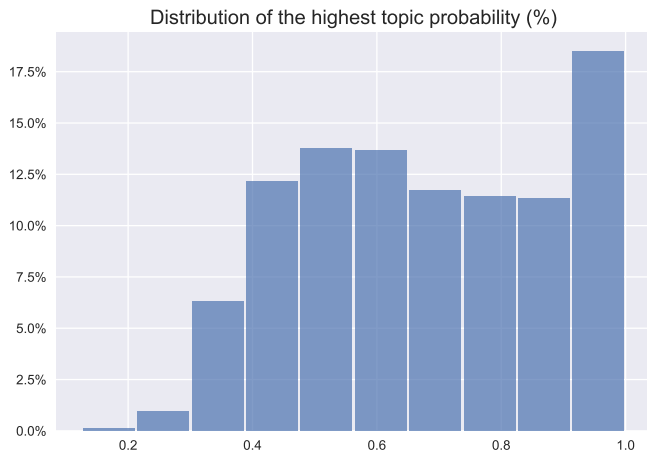
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Perplexity



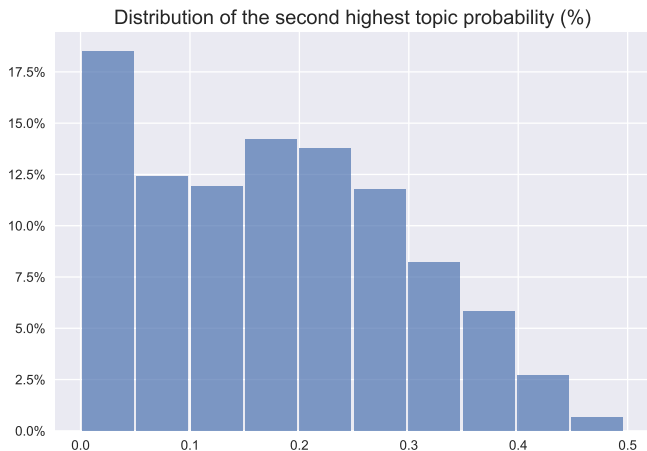
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# Distribution of job ads over the topics



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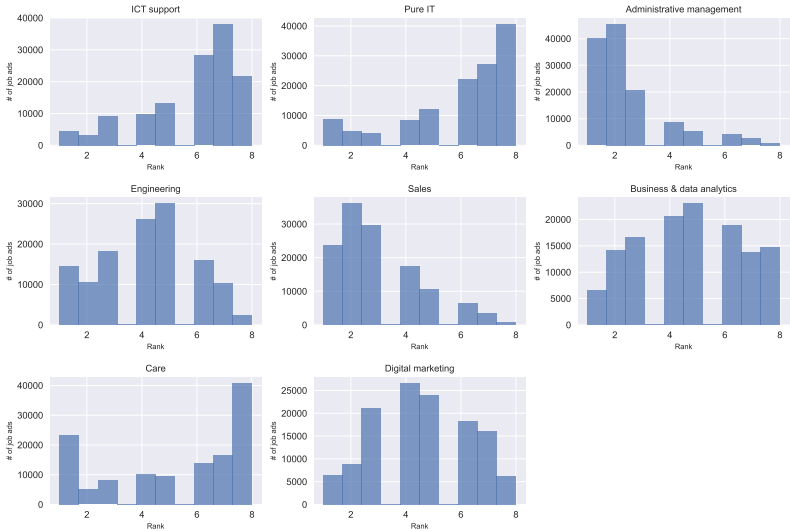
# Distribution of job ads over the topics



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# Distribution of job ads over the topics

Rank distribution of topics in documents



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# Occupation classification

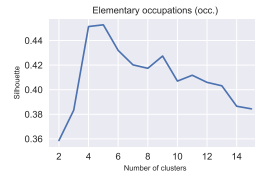
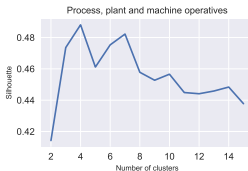
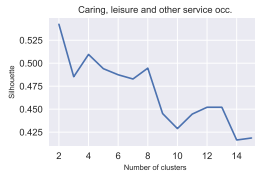
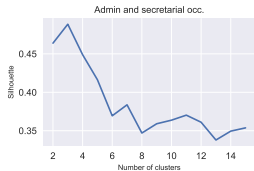
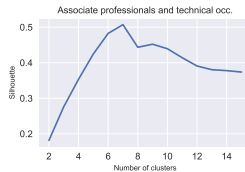
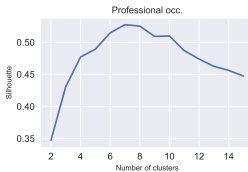
## Occupations: **nine major groups** of the UK Standard Occupational Classification (SOC 2010)

1. Managers, directors and senior officials
2. Professional occupations
3. Associate professionals and technical occupations
4. Administrative and secretarial occupations
5. Skilled trades occupations
6. Caring, leisure and other service occupations
7. Sales and customer service occupations
8. Process, plant and machine operatives
9. Elementary occupations

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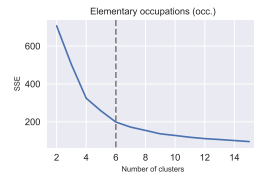
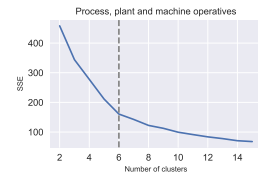
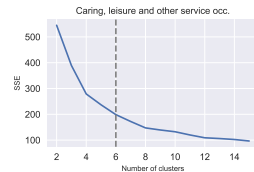
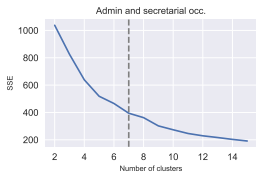
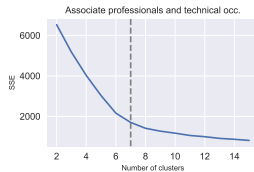
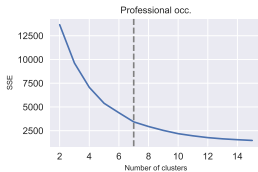
# Clustering by occupations

## Choice of $k$ – Silhouette width



# Clustering by occupations

## Choice of $k$ – Sum of squared errors (SSE)

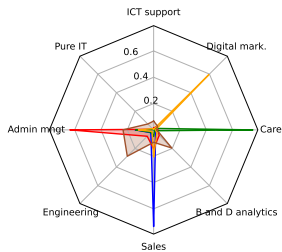




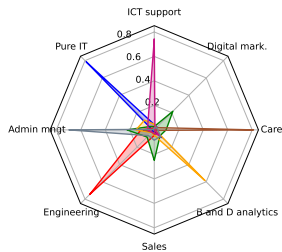
# Skill sets within occupations (1/2)

## Topic distribution for the SOC cluster medoids (k-means)

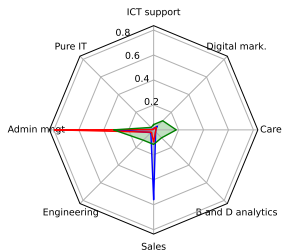
**Managers, directors and senior officials**



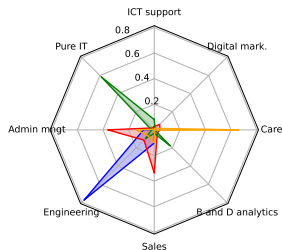
**Professional occ.**



**Admin and secretarial occ.**



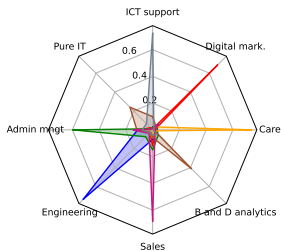
**Process, plant and machine operatives**



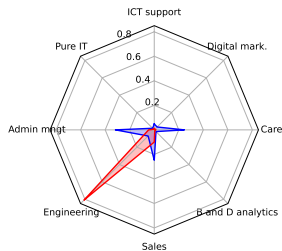
# Skill sets within occupations (2/2)

## Topic distribution for the SOC cluster medoids (k-means)

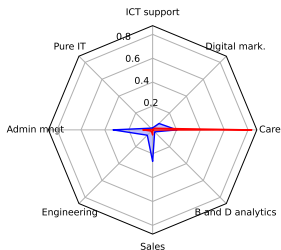
**Associate professionals and technical occ.**



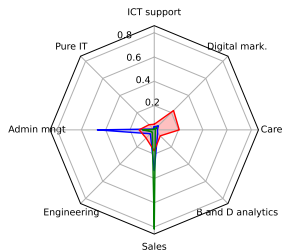
**Skilled trades occ.**



**Caring, leisure and other service occ.**



**Sales and customer service occ.**



# Clustering by occupations (all)

Topic distribution for the SOC cluster medoids (k-means)

